Mission Alignment

- Achieving National Recognition
- Curriculum Development and Delivery
- State Fire Training Reconfiguration
- Cross Generational Marketing
Why pursue National Recognition?

- Allows the California Fire Service Training & Education System (CFTES) to participate reciprocally with other state and national fire service certification entities.
- Allows participants to reap benefits of the expanded fire service professional qualifications system.
- Supports interstate interoperability.
- Established goal in Blueprint 2020.
Who administers National Recognition?

National Board on Fire Service Professional Qualifications

International Fire Service Accreditation Congress
What is the process?

- Self Assessment
  - Self Study Team
- Policy Development
  - Update existing policies and write new policies
- Peer team site visit
What is their principal focus?

• Both IFSAC and Pro Board focus on position qualifications for NFPA levels of certification
• Capstone written and Skills testing is their primary focus
• IFSAC also administers a Degree Assembly that accredits fire science or related academic programs at colleges and universities
What is our principal focus?

- Achieve certification from IFSAC and Pro Board for Fire Fighter 1
- Other levels to follow
What is our timeline?

<table>
<thead>
<tr>
<th>ID</th>
<th>Project/Component Name</th>
<th>Owner</th>
<th>Start</th>
<th>End</th>
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<tbody>
<tr>
<td></td>
<td>Curriculum Review</td>
<td>K. Wagner</td>
<td>1-Jul</td>
<td>31-Aug</td>
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<td>SFVCC-Water Resources</td>
<td>K. Wagner</td>
<td>1-Apr</td>
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<td>Subm. Letter to SFAC Board</td>
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<td>1.2</td>
<td>Submit letter of intent to Pro Board</td>
<td>K. Wagner</td>
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<td>31-Jul</td>
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<td>Complete SFAC self-study</td>
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<td>31-May</td>
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<td>Complete self-study documentation</td>
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<td>1-May</td>
<td>31-Jun</td>
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<td>CASM Curriculum Review</td>
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<td>1.18</td>
<td>Pro Board site visit</td>
<td>SFSEC/ TBM</td>
<td>1-Jul</td>
<td>31-Jul</td>
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</table>
What are the priority tasks?

- Update Fire Fighter 1 curriculum to meet current NFPA Standard 1001
- Develop and update written procedures
- Establish how we will administer Fire Fighter 1 capstone testing
What are the priority tasks?

- Establish how we will handle reciprocity
- Complete self assessment
- Facilitate peer review sessions
Certification System Revision

• Bill Vandevort (bdvort@yahoo.com)
• Focus on aligning with NFPA standards
• Staff report to STEAC outlines proposal
• Staff will continue to flesh this out and report to stakeholders
Career Certification Tracks

Operations
- Executive Chief Officer
- Chief Fire Officer
- Company Officer
- Fire Fighter II
- Fire Fighter I
- Fire Apparatus Driver / Operator

Risk Reduction / Engineering
- Fire Marshal
- Plans Examiner
- Fire Inspector II
- Fire Inspector I
- Community Risk
- Fire Investigator
- Training Instructor
- Emergency Vehicle Technician

Support
Fire Officer & Fire Inspector Implementation Plans

- Details in implementation plan documents posted on website under Hot Topics
- Transmitted via mail to stakeholders
- Changes for both begin January 1, 2013
FIRE OFFICER CERTIFICATION COURSE CHANGES

- Blue = Continuing courses
- Red = Discontinued courses
- Green = New courses

- Fire Command 1A
- Fire Command 1B
- Fire Command 1C
- Training Instructor 1A
- Training Instructor 1B
- Fire Investigation 1A
- Fire Management 1
- Fire Prevention 1A
- Fire Prevention 1B
- I-300

- Command 1A
- Command 1C
- Fire Prevention 1
FIRE INSPECTOR CERTIFICATION CHANGES

- **Discontinued**: Fire Prevention Officer I Certification will be retired.
- **New**: Fire Inspector I Certification will replace the existing Fire Prevention Officer I Certification.
- **Discontinued**: Fire Protection Specialist Certification will be retired.
- **New**: Fire Inspector II Certification will replace the existing Fire Protection Specialist Certification.
Fire Inspector Course Changes

<table>
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<tr>
<th>Existing Fire Prevention Officer</th>
<th>New Fire Inspector I</th>
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<tr>
<td>Fire Prevention 1A</td>
<td>Fire Inspector 1A</td>
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<tr>
<td>Fire Prevention 1B</td>
<td>Fire Inspector 1B</td>
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<tr>
<td>Fire Prevention 1C</td>
<td>Fire Inspector 1C</td>
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<tr>
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<td>Fire Inspector 1D</td>
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<table>
<thead>
<tr>
<th>Existing Fire Protection Specialist</th>
<th>New Fire Inspector II</th>
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<tbody>
<tr>
<td>Fire Prevention 2A</td>
<td>Fire Inspector 2A</td>
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<tr>
<td>Fire Prevention 2B</td>
<td>Fire Inspector 2B</td>
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<tr>
<td>Fire Prevention 2C</td>
<td>Fire Inspector 2C</td>
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<tr>
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<td>Fire Inspector 2D</td>
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Note: There is no equivalency between the existing and new courses.
Curriculum Development Process

• New process developed in conjunction with CSUS
• SFT staff to serve as Cadre Leaders
• CSUS provides Editors
• Cadre Members solicited from stakeholders
  ▫ Development Cadre
  ▫ Validation Cadre
• Dramatically improves development time
Quality Improvement Program

- Staff training completed October 23rd
- Several investigations underway
- Course/instructor audits to begin 1st qtr of 2013
State Fire Training Reconfiguration

- Updates to processes and procedures to reflect best business practices curriculum and certification changes
- Please note that when a Fire Chief’s signature is required, it must be an original signature by the Fire Chief or his/her designee who’s name is on file
- It is vital that Registered Instructors access the SFT website and keep their profile current
New Manager of Certification and Instructor Registration

- Kris Rose
  Manager, Certification & Instructor Registration
  kris.rose@fire.ca.gov
  (916) 327-2129
Online Firefighters Training Management System

- Kevin Dickson, Fire Service Training Specialist
  Kevin.dickson@fire.ca.gov
  (916) 871-0106
## Online Firefighters Training Management System

<table>
<thead>
<tr>
<th>TASK</th>
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<tbody>
<tr>
<td>Feasibility Report</td>
<td>January 2013</td>
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<td>Request for Proposals</td>
<td>July 2013</td>
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<tr>
<td>Development</td>
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<tr>
<td>Start Installation</td>
<td>July 2014</td>
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Cross Generational Marketing

- Rodney Slaughter (rodney.slaughter@fire.ca.gov)
- Develop marketing plan
- Establish broad range of communication options
- Significant effort to engage younger workforce
Questions?